CLASS SPECIFICATION

<table>
<thead>
<tr>
<th>TITLE</th>
<th>GRADE</th>
<th>EEO</th>
<th>CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DENTAL CLINIC SUPERVISOR</td>
<td>29</td>
<td>E</td>
<td>10.260</td>
</tr>
<tr>
<td>DENTAL ASSISTANT III</td>
<td>27</td>
<td>E</td>
<td>10.262</td>
</tr>
<tr>
<td>DENTAL ASSISTANT II</td>
<td>25</td>
<td>E</td>
<td>10.263</td>
</tr>
<tr>
<td>DENTAL ASSISTANT I</td>
<td>23</td>
<td>E</td>
<td>10.264</td>
</tr>
</tbody>
</table>

SERIES CONCEPT

Dental Assistants provide assistance to dentists in the general or specialized treatment of patients in both routine and emergency procedures in areas of diagnostic, preventive, restorative, periodontal, endodontic, pedodontic, orthodontic, oral surgery, and prosthodontic dental care. Duties include, but are not limited to, patient preparation and positioning; clinical area preparation; use of sterile techniques; administration of dental care and treatment as directed by professional staff; use and maintenance of dental equipment, instruments, and supplies; instructing patients in proper oral hygiene; and collection and maintenance of patient data and records.

Assist dentists using four-handed dental assisting techniques in operative, endodontic, oral surgery, orthodontic, pedodontic, prosthodontic and periodontal procedures by performing oral evacuation, fabricating temporary crowns, custom trays, taking impressions, mixing cements, and assisting in the application of light cured material; anticipate and provide the dentist with the appropriate materials, instruments and equipment.

Change arch wires, apply ligatures, cement temporary crowns, remove excess cement, perform coronal polishing, remove sutures, apply and remove periodontal pack, take impressions, and assisting in the application of light cured material; anticipate and provide the dentist with the appropriate materials, instruments and equipment.

Receive and seat patient; interview patient to clarify the purpose of visit; update patient medical history and document any other pertinent information; prepare and arrange dental instruments, materials and equipment appropriate for procedure; expose intraoral and extraoral radiographs as directed by dentist or following standard protocol; process, mount and label radiographs; enter information into chart or computer as dictated by dentist or hygienist.

Answer patient questions by explaining and clarifying basic information regarding the treatment plan, sequence of treatments, result of non-treatment, and patient’s responsibilities including insurance and co-payments; secure patient signature on informed consent forms for special procedures, as required.

Apply sterile techniques and infectious control and exposure procedures when preparing for, during and upon completion of each dental treatment; disinfect and clean treatment rooms and contaminated trays; apply dental radiography infectious control protocol; handle and dispose of sharps and hazardous materials according to established State and federal OSHA standards.

Provide basic oral hygiene instruction to patients; demonstrate proper tooth brushing and flossing methods; discuss the importance of diet; furnish patient with appropriate oral hygiene literature; provide patient appropriate pre- and post-operative instructions.

Maintain medical, dental supply and material levels; assist in the inventory process and notify appropriate staff when supplies are needed; receive and store supplies and materials.
SERIES CONCEPT (cont’d)

Maintain and perform basic repairs to dental and laboratory equipment; report major malfunctions to appropriate personnel.

Perform laboratory procedures as allowed by State law such as taking impressions, preparing study models and making simple denture repairs.

In a Correctional setting, receive and evaluate inmate requests for dental services; seek clinical guidance from the dentist regarding request for non-routine services; establish appointment schedule and maintain list of requests that are not scheduled; and make all required arrangements with security staff to ensure inmates are notified and transported to scheduled appointments.

Using basic keyboarding techniques, enter information into computer database such as treatment records, prescriptions, charting, changes in health history, ADA codes, patient data, and set up return appointments.

Perform related duties as assigned.

******************************************************************************

CLASS CONCEPTS

Dental Clinic Supervisor: Under general direction, incumbents work in a university setting, coordinate the activities of a working dental clinic in a specialty area of dentistry such as oral surgery, endodontics, orthodontics or prosthodontics, requiring technical knowledge and experience in the specialty area. Incumbents have full supervisory responsibility for Dental Assistants and front office clerical staff to include hiring and disciplinary actions; monitor quality improvement, program evaluation, training, and strategic planning activities within the specialty area by conducting needs assessment and internal performance standard reviews and exit interviews of graduating dental students.

In conjunction with the Associate Dean or Professor, incumbents conduct clinical case reviews to evaluate the appropriateness of clinical services provided and compliance with policies and procedures; monitor expenditures against approved budget for specialty area and participate in resource allocation decisions. This class is distinguished from the Dental Assistant III level by full supervisory responsibility of Dental Assistants working in a specialty area of dentistry and supervision of both front and back office operations and staff. This is the supervisory level in the series.

Dental Assistant III: Under general supervision, incumbents serve as a leadworker to Dental Assistant I and II’s, and coordinate the back office operations in a State/university dental facility.

As the leadworker to other Dental Assistants, develop and prepare work schedules, demonstrate proper dental assisting techniques and procedures, and assist in developing work performance standards, contribute to performance evaluations, and make recommendations for disciplinary action.

Implement policies and procedures; conduct morning chart reviews to assess and discuss with dentists and other assistants procedures scheduled for the day, required material preparation, and individual patient needs.

Ensure laboratory documentation is complete and corresponds to the contents of lab cases; review patient charts and other documentation prepared by dental assistants to ensure proper charting; ensure American Dental Association Codes correspond to procedures performed, and required follow-up has been performed.

Assess patient files and charts for the next day to ensure all materials and equipment needed are available and that adequate time is allotted.
CLASS CONCEPTS (cont’d)

Dental Assistant III (cont’d)

Establish inventory and reorder levels for all dental supplies and materials; meet with vendors to discuss new products and procedures, evaluate new items and make recommendations to dentists; prepare requisitions and purchase orders to maintain supply and material stock and order new equipment; and secure price quotes for equipment repairs and purchases.

Gather required patient information and schedule emergency treatment as needed.

Monitor infectious control and hazardous material policies and procedures and recommend improvements; arrange for required OSHA training for staff.

Dental Assistant II: Under general supervision, positions in this class perform the duties outlined in the series concept at the journey level.

Dental Assistant I: Under close supervision, incumbents acquire skills and experience in performing duties outlined in the series concept. This is the entry level in the series, and progression to the journey level may occur upon successful completion of the probationary period, and with the recommendation of the appointing authority.

******************************************************************************************

MINIMUM QUALIFICATIONS

SPECIAL REQUIREMENTS:

* Pursuant to NRS 284.4066, some positions in this series have been identified as affecting public safety. Persons offered employment must submit to a pre-employment screening for controlled substances.

* All positions at the University of Nevada, Las Vegas (UNLV) are required to pass: 1) a background investigation; and 2) a sanction check performed through the National Healthcare Data Bank (NHDB).

DENTAL CLINIC SUPERVISOR

EDUCATION AND EXPERIENCE: Graduation from high school or equivalent education and three years of clinical experience working in a dental practice performing treatment of patients in both routine and emergency dental procedures, one year of which was in a specialty area to be identified at time of recruitment; OR successful completion of the Dental Assisting National Board (DANB), Certified Dental Assistant (CDA) examination and one year of dental assisting experience in a specialty area to be identified at time of recruitment; OR one year of experience as a Dental Assistant III in Nevada State service; OR an equivalent combination of education and experience. (See Special Requirement)

ENTRY LEVEL KNOWLEDGE, SKILLS AND ABILITIES (required at time of application):

Detailed knowledge of: advanced dental techniques in a designated specialty area; State and federal OSHA standards for infection control and hazardous materials handling and disposal. Working knowledge of: patient care, confidentiality, rights and code of ethics. Ability to: train and supervise subordinate Dental Assistants performing advanced techniques in a designated specialty area; monitor and evaluate clinic activities to ensure compliance with safety procedures, HIPAA, ADA, Medicaid, OSHA, and other State and federal regulations; interpret policies and regulations related to patient and dental clinic activities; direct the activities of subordinates and students in order to meet clinic goals;
MINIMUM QUALIFICATIONS (cont’d)

DENTAL CLINIC SUPERVISOR (cont’d)

ENTRY LEVEL KNOWLEDGE, SKILLS AND ABILITIES (cont’d)

Negotiate/mediate customer, employee and/or student complaints in order to resolve conflicts; communicate between management, faculty, staff and students to coordinate clinic operations and activities; respond effectively to inquiries regarding complex and sensitive issues; and all knowledge, skills and abilities required at the lower levels.

FULL PERFORMANCE KNOWLEDGE, SKILLS AND ABILITIES (typically acquired on the job):

Working knowledge of: coordination of processes and quality control in order to maximize effective dental clinic operations; principles of supervision including personnel selection, training, employee relations and negotiations; disciplinary procedures and performance evaluation; budget preparation and monitoring. General knowledge of: strategic planning and resource allocation; quality assurance practices. Ability to: project and monitor budget expenditures.

DENTAL ASSISTANT III

EDUCATION AND EXPERIENCE: Graduation from high school or equivalent education and two years of clinical experience working in a dental practice performing general or specialized treatment of patients in both routine and emergency procedures in areas of diagnostic, preventive, restorative, periodontal, endodontic, pedodontic, orthodontic, oral surgery, and/or prosthodontic dental care; OR successful completion of the Dental Assisting National Board, Certified Dental Assistant (CDA) examination; OR one year of experience as a Dental Assistant II in Nevada State service; OR an equivalent combination of education and experience. (See Special Requirement)

ENTRY LEVEL KNOWLEDGE, SKILLS AND ABILITIES (required at time of application):

Detailed knowledge of: dental charting and procedures in relation to patient scheduling. Working knowledge of: dental materials and inventory, storage and rotation procedures; insurance coverage and co-payment; State and federal OSHA standards for infection control and laws and regulations related to hazardous materials handling and disposal. General knowledge of: pertinent information required for emergency appointment scheduling. Ability to: establish perpetual inventory levels and appropriate reorder quantities for a dental practice; and all knowledge, skills and abilities required at the lower levels.

FULL PERFORMANCE KNOWLEDGE, SKILLS AND ABILITIES (typically acquired on the job):

Detailed knowledge of: State and federal OSHA standards for infection control and hazardous materials handling and disposal laws and regulations. Working knowledge of: State and agency rules, policies and procedures regarding procurement of supplies, materials and equipment; supervisory principles, practices and procedures. Ability to: schedule staff to maximize efficiency and administer effective dental assistance within established budget allocations; evaluate existing procedures and develop and recommend new processes or procedures to improve quality and efficiency of services; train others in proper dental assisting techniques; discuss new products and procedures with vendor representatives, evaluate their usefulness and make recommendations to the dentists.

DENTAL ASSISTANT II

EDUCATION AND EXPERIENCE: Graduation from high school or equivalent education, successful completion of a recognized one-year dental assistant training program, and one year of experience working with the public collecting and recording information and/or explaining and clarifying basic information; OR graduation from high school or equivalent education and one year of clinical experience in a dental practice using four-handed techniques in a wide range of procedures, collecting and recording patient’s medical information, exposing, processing, mounting and labeling radiographs, and applying dental sterile
DENTAL CLINIC SUPERVISOR

DENTAL ASSISTANT III

DENTAL ASSISTANT II

DENTAL ASSISTANT I

Page 5 of 6

MINIMUM QUALIFICATIONS (cont’d)

DENTAL ASSISTANT II (cont’d)

EDUCATION AND EXPERIENCE: (cont’d)

ENTRY LEVEL KNOWLEDGE, SKILLS AND ABILITIES (required at time of application):

Working knowledge of: sterile techniques and infectious control procedures and protocol; four-handed
dental assisting techniques; oral hygiene methods and techniques; the theory and practices of dental
assisting; exposing intraoral and extraoral dental radiographs; dental radiography processing, mounting and
labeling techniques; dental and medical terminology sufficient to document patient’s health and dental
history; standard preparation and arrangement of dental instruments, materials and equipment appropriate
for variety of dental procedures; ADA procedure codes.  Ability to: perform four-handed dental assisting
techniques to oral evacuate, fabricate temporary crown, take impressions, mix cements, and assist in the
application of light cured material; explain and clarify information to patients regarding treatment plans and
patient’s responsibility; and all knowledge, skills and abilities required at the lower level.

FULL PERFORMANCE KNOWLEDGE, SKILLS AND ABILITIES (typically acquired on the job):

Detailed knowledge of: standard dental charting and documentation processes; exposing intraoral and
extraoral dental radiographs; dental radiography processing, mounting and labeling techniques.  Working
knowledge of: sequence of steps and instruments and materials used in a wide variety of dental procedures;
dental laboratory procedures such as taking impressions, preparing study models and making simple denture
repairs.  Ability to: inventory, receive and store dental supplies and materials; perform standard
maintenance and repair on dental equipment.

DENTAL ASSISTANT I

EDUCATION AND EXPERIENCE: Graduation from high school or equivalent education and one year of
experience working with the public collecting and recording information and/or explaining and clarifying
basic information;  OR  an equivalent combination of education and experience.  (See Special
Requirement)

ENTRY LEVEL KNOWLEDGE, SKILLS AND ABILITIES (required at time of application):

Working knowledge of: grammar, spelling and punctuation sufficient to record treatment plans.  General
knowledge of: techniques for cleanliness and sanitation; basic oral hygiene techniques; basic computer
keyboarding and data entry.  Ability to: interview and collect data from patients; follow detailed oral and
written instructions; write sufficient to prepare and maintain accurate dental records; establish and maintain
cooperative working relationships with supervisors, staff and patients; read and comprehend standard forms
and procedures manuals; enter data into a computer using basic keyboarding techniques; explain and clarify
basic information.

FULL PERFORMANCE KNOWLEDGE, SKILLS AND ABILITIES (typically acquired on the job):

Working knowledge of: standard dental charting and documentation processes; exposing intraoral and
extraoral dental radiographs; the anatomy of the mouth, head and face of adults and children; dental
terminology sufficient to understand dentist’s orders; basic theory and practices of dental assisting;
operation and use of standard dental equipment.  Ability to: interview and collect data from patients
regarding health history, symptoms and/or complaints; properly use and dispose of sharps and hazardous
materials; apply sterile techniques and infectious control procedures; use standard dental equipment,
instruments and materials appropriately; demonstrate proper oral hygiene care to patients.
This class specification is used for classification, recruitment and examination purposes. It is not to be considered a substitute for work performance standards for positions assigned to this series.

<table>
<thead>
<tr>
<th></th>
<th>10.260</th>
<th>10.262</th>
<th>10.263</th>
<th>10.264</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESTABLISHED:</td>
<td>5/25/07R</td>
<td>1/3/00R</td>
<td>11/18/85</td>
<td>1/3/00R</td>
</tr>
<tr>
<td></td>
<td>9/24/07UC</td>
<td>5/30/00UC</td>
<td></td>
<td>5/30/00UC</td>
</tr>
<tr>
<td>REVISED:</td>
<td>7/1/89P</td>
<td>8/19/88PC</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1/3/00R</td>
<td>5/30/00UC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>REVISED:</td>
<td>5/25/07R</td>
<td>5/25/07R</td>
<td>5/25/07R</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9/24/07UC</td>
<td>9/24/07UC</td>
<td>9/24/07UC</td>
<td></td>
</tr>
<tr>
<td>REVISED:</td>
<td>2/20/08-3</td>
<td>2/20/08-3</td>
<td>2/20/08-3</td>
<td>2/20/08-3</td>
</tr>
<tr>
<td>REVISED:</td>
<td>8/21/09UC</td>
<td>8/21/09UC</td>
<td>8/21/09UC</td>
<td>8/21/09UC</td>
</tr>
</tbody>
</table>