



**STATE OF NEVADA**  
**Department of Administration**  
**Division of Human Resource Management**

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**CLASS SPECIFICATION**

<u>TITLE</u>	<u>GRADE</u>	<u>EEO-4</u>	<u>CODE</u>
<b>QUALITY CONTROL SPECIALIST II</b> <b>OPTIONS A: DEPARTMENT OF HEALTH AND HUMAN SERVICES</b> <b>(DHHS), WELFARE</b> <b>B: DEPARTMENT OF EMPLOYMENT, TRAINING</b> <b>AND REHABILITATION (DETR), REHABILITATION</b>	<b>36</b>	<b>B</b>	<b>12.370</b>
<b>QUALITY CONTROL SPECIALIST I</b> <b>OPTIONS A: DEPARTMENT OF HEALTH AND HUMAN SERVICES</b> <b>(DHHS), WELFARE</b> <b>B: DEPARTMENT OF EMPLOYMENT, TRAINING</b> <b>AND REHABILITATION (DETR), REHABILITATION</b>	<b>34</b>	<b>B</b>	<b>12.371</b>

**SERIES CONCEPT**

Quality Control Specialists review sample casework of public assistance, child support enforcement, disability adjudication/fraud, or vocational rehabilitation programs to determine compliance with State and federal laws, regulations, policies and procedures; identify errors and causal factors; investigate and verify case facts and information; and recommend corrective action or compile data for required reports.

Conduct independent audits; examine and evaluate sample case records for completeness, accuracy and validity according to federal and State program requirements, policies and procedures; establish and contact collateral resources to investigate and verify the appropriate application of program guidelines; determine compliance with State and federal laws by comparing information obtained through review of case records and collateral investigations to program requirements; establish and maintain files and control logs to document audit activities and ensure required timeframes are met.

Provide technical guidance to agency or county staff regarding program activities and requirements; develop and present training programs which address federal and State requirements, program requirements, policies and procedures, and other areas as required; review existing training materials and work with agency trainers to improve instructional materials as requested.

Prepare and submit audit findings to district office personnel, program administrators and federal authorities; explain errors; cite appropriate laws, regulations, policies or procedures; identify the source of errors and recommend appropriate corrective action as required.

Evaluate rebuttals to audit findings, develop supplemental reports, and conduct and participate in joint conferences with targeted office personnel and administrative staff to resolve differences and recommend corrective action as required.

Cooperate with federal and other outside reviewers to determine the accuracy and timeliness of the agency's evaluation; participate in or develop and implement strategies including corrective action plans in response to federal and other outside audits; develop and submit supplemental reports and/or rebuttals.

Provide performance indicators to program administrators and federal officials which measure program efficiency and effectiveness and which become the basis for funding; provide input data or compile, tabulate and analyze statistical data related to review findings to complete required reports and other documents.

**QUALITY CONTROL SPECIALIST II - OPTIONS**  
**QUALITY CONTROL SPECIALIST I - OPTIONS**

**36**                    **B**                    **12.370**  
**34**                    **B**                    **12.371**

Page 2 of 5

**SERIES CONCEPT (cont'd)**

Prepare and submit cases of suspected fraud for additional review and investigation.

Perform related duties as assigned.

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**CLASS CONCEPTS**

**Quality Control Specialist II:** Under general supervision, incumbents plan, organize and oversee the day-to-day activities of lower level Quality Control Specialists; train, supervise and evaluate the performance of assigned staff; assign and adjust workloads; implement regulations or policy changes affecting the work unit; provide case reviews for quality control staff; compile and review statistical data associated with unit activities from case records, logs, computer files and other sources and prepare requested reports. This is the supervisory level in the series.

Positions allocated to this level within the Department of Employment, Training and Rehabilitation, Rehabilitation Division, Vocational Rehabilitation and Bureau of Disability Adjudication, perform duties including, but not limited to, the following: plan, develop, implement and maintain the federally mandated quality assurance program; conduct staff training relative to the rules, regulations, policies and procedures of the state/federal/Vocational Rehabilitation program or of the disability adjudication process: independently plan, develop, and implement case review procedures: analyze findings resulting from quality assurance reviews, advise management of program performance and make recommendations for corrective action; compile review findings into various reports. Furthermore, specific to the Bureau of Disability Adjudication's Quality Assurance Unit, incumbents ensure disability determinations are made accurately, timely and in compliance with federal requirements; direct corrective action on decisions which do not conform to Social Security regulations.

**Quality Control Specialist I:** Under general supervision, incumbents perform the full range of duties described in the series concept. This is the journey level in the series.

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**MINIMUM QUALIFICATIONS**

**QUALITY CONTROL SPECIALIST II**

**OPTION A: DHHS, WELFARE**

**EDUCATION AND EXPERIENCE:** Graduation from high school or equivalent education and three years of experience determining eligibility for public assistance programs, one year of which must have included reviewing the work of others; **OR** one year of experience as a Quality Control Specialist I in Nevada State service determining eligibility for public assistance programs as described above; **OR** an equivalent combination of education and experience as described above.

**OPTION B: DETR, REHABILITATION**

**EDUCATION AND EXPERIENCE:** Graduation from high school or equivalent education and two years of journey level experience determining eligibility for disability insurance, which must have included reviewing the work of others or working with state/federal laws and regulations as they pertain to the Vocational Rehabilitation program, case management and Vocational Rehabilitation practices; **OR** one year of experience as a Quality Control Specialist I in Nevada State service performing Vocational

MINIMUM QUALIFICATIONS (cont'd)

QUALITY CONTROL SPECIALIST II (cont'd)

EDUCATION AND EXPERIENCE (cont'd)

Rehabilitation duties as described above; **OR** two years as a Disability Adjudicator III in Nevada State service; **OR** one year of experience as a Disability Adjudication Supervisor in Nevada State service; **OR** an equivalent combination of education and experience as described above.

**BOTH OPTIONS**

ENTRY LEVEL KNOWLEDGE, SKILLS, AND ABILITIES (required at time of application):

**Working knowledge of:** federal regulations and State laws, policies and procedures applicable to the program assignment; purpose, organization and functions of the assigned program area. **Ability to:** examine case records to determine compliance with regulations; conduct effective audits and apply and explain complex regulations and requirements; organize material and information in a systematic way to optimize efficiency; locate, analyze, interpret and apply information, data and research findings; write narrative and statistical reports, recommendations, correspondence and other materials to accurately describe case findings; perform statistical computations and comparisons; formulate recommendations for corrective action; evaluate program effectiveness; provide technical assistance and training; identify needed changes and solicit cooperation of supervisors, managers and administrators in implementing corrective action plans; deal appropriately with uncooperative individuals; navigate and locate information through the agency computer systems and the Internet; *and all knowledge, skills and abilities required at the lower level.*

**OPTION A: DHHS, WELFARE: Working knowledge of:** methods and practices of auditing and investigative interviewing. **General knowledge of:** social and economic conditions and their effect upon individuals; principles and practices of training and supervision. **Ability to:** establish and coordinate an internal review process which may include field investigations; establish and maintain cooperative working relationships with co-workers and other local, county, State and federal personnel; conduct effective audits and apply and explain complex regulations and requirements.

**OPTION B: DETR, REHABILITATION, DISABILITY ADJUDICATION: Working knowledge of:** methods and practices of investigative interviewing; social and economic conditions and their effect upon individuals; application of policy related to program area. **General knowledge of:** methods and practices of auditing. **Ability to:** follow timelines; establish and coordinate an internal review process which may include investigations; conduct audits and apply and explain complex regulations and requirements.

**DETR, REHABILITATION, VOCATIONAL REHABILITATION: Working knowledge of:** Vocational Rehabilitation methods and counseling practices including disabilities and employment issues; assisting individuals with disabilities become employed; application of policy related to program area. **General knowledge of:** methods and practices of auditing. **Ability to:** follow timelines; establish and coordinate an internal and/or vendor review process which may include investigations; conduct audits and apply and explain complex regulations and requirements.

FULL PERFORMANCE KNOWLEDGE, SKILLS, AND ABILITIES (typically acquired on the job):

**OPTION A: DHHS, WELFARE: Working knowledge of:** principles and practices of training and supervision. **Ability to:** oversee day-to-day activities of the unit including maintenance of equipment needed for office operation.

**OPTION B: DETR, REHABILITATION: Ability to:** oversee day-to-day activities of the unit office operation.

QUALITY CONTROL SPECIALIST II - OPTIONS  
QUALITY CONTROL SPECIALIST I - OPTIONS

36  
34

B  
B

12.370  
12.371

Page 4 of 5

### MINIMUM QUALIFICATIONS (cont'd)

#### QUALITY CONTROL SPECIALIST I

##### OPTION A: DHHS, WELFARE

**EDUCATION AND EXPERIENCE:** Graduation from high school or equivalent education and two years of journey level experience eliciting information regarding support enforcement and/or eligibility for public assistance programs including conducting interviews, making determinations based on the application of rules and regulations, verifying and analyzing information, and documenting facts pertinent to the program; **OR** an equivalent combination of education and experience as described above.

##### OPTION B: DETR, REHABILITATION

**EDUCATION AND EXPERIENCE:** Graduation from high school or equivalent education and two years of experience eliciting information regarding services for disability insurance and/or eligibility for disability insurance including making determinations based on the application of rules and regulations, verifying and analyzing information, and documenting facts pertinent to the program, one year of which was at the journey level and included reviewing the work of others; **OR** graduation from high school or equivalent education and two years of experience eliciting information regarding services for vocational rehabilitation and/or eligibility for vocational rehabilitation including case management techniques, vocational rehabilitation counseling practices, making determinations based on the application of rules and regulations, verifying and analyzing information, and documenting facts pertinent to the program; **OR** one year of experience as a Disability Adjudicator III in Nevada State service; **OR** an equivalent combination of education and experience as described above.

##### BOTH OPTIONS

**ENTRY LEVEL KNOWLEDGE, SKILLS, AND ABILITIES** (required at time of application):

**Working knowledge of:** guidelines, regulations and policies applicable to the program assignment; computer skills and operation. **General knowledge of:** basic investigative methods, data collection and analysis techniques. **Ability to:** identify relevant concerns, patterns or tendencies, formulate logical and objective conclusions based on facts and circumstances, and recognize alternatives and their implications; read, interpret and apply regulations and State laws, administrative policies and legal and technical documents to specific case facts; accurately compile information from various sources; write grammatically correct business correspondence; conduct interviews using appropriate language to obtain information, exchange information and explain policies and procedures; prioritize and coordinate work assignments in accordance with established timeframes and requirements; work independently and follow through on assignments with minimal direction; effectively communicate with persons from a variety of cultural, social, economic and educational backgrounds; operate personal computers and software such as word processing and spreadsheets to develop various forms, reports and correspondence.

**OPTION A: DHHS, WELFARE: Working knowledge of:** public assistance programs. **General knowledge of:** philosophy and objectives of public assistance. **Ability to:** make group presentations to persuade others to accept a specific opinion, provide information or explain procedures; add, subtract, multiply and divide whole numbers, fractions and decimals; establish and maintain alpha/numeric files.

**OPTION B: DETR, REHABILITATION: Working knowledge of:** disability insurance programs, or vocational rehabilitation programs. **General knowledge of:** philosophy and objectives of program areas. **Ability to:** establish and coordinate internal or vendor reviews; apply and explain complex requirements; establish and maintain cooperative working relationships with co-workers and other local, county, State and federal personnel; make presentations to persuade others to accept a specific opinion, provide information or explain procedures; add, subtract, multiply and divide whole numbers, fractions and decimals to compute substantial gainful employment; establish and maintain electronic files.

QUALITY CONTROL SPECIALIST II - OPTIONS	36	B	12.370
QUALITY CONTROL SPECIALIST I - OPTIONS	34	B	12.371

Page 5 of 5

**MINIMUM QUALIFICATIONS (cont'd)**

**OPTION B: DETR, REHABILITATION (cont'd)**

FULL PERFORMANCE KNOWLEDGE, SKILLS, AND ABILITIES (typically acquired on the job):  
*(These are identical to the Entry Level Knowledge Skills and Abilities required for Quality Control Specialist II.)*

This class specification is used for classification, recruitment and examination purposes. It is not to be considered a substitute for work performance standards for positions assigned to this class.

	<u>12.370</u>	<u>12.371</u>
ESTABLISHED:	3/25/05PC	5/19/77
REVISED:		6/20/78-3
REVISED:		7/1/93P
REVISED:		10/23/92PC
REVISED:		7/1/03P
		10/14/02PC
REVISED:		3/25/05PC
REVISED:	12/18/14R	12/18/14R
	2/19/16UC	2/19/16UC