

## **STATE OF NEVADA** Department of Administration Division of Human Resource Management

# **CLASS SPECIFICATION**

TITLE	<u>GRADE</u>	<u>EEO-4</u>	<u>CODE</u>
CORRECTIONAL SUBSTANCE ABUSE PROGRAM DIRECTOR	38	Α	12.460

Under administrative direction, the Correctional Substance Abuse Program Director develops, directs, and oversees the implementation and evaluation of statewide correctional substance abuse programming in the Department of Corrections.

Design, develop, deliver, and modify statewide correctional substance abuse programming such as out-patient, intensive out-patient, and residential treatment that are evidence-based interventions and services; develop or modify the department's substance abuse plan for programming ensuring it adheres to evidence-based practices; acquire approval for the plan from appropriate department administrators; develop or modify the substance abuse treatment curriculum, operations and programming manual in accordance with evidence-based principles for substance abusers in a correctional setting; develop a system-wide substance abuse education program; and locate resources and negotiate contracts with service providers.

Direct and oversee the implementation and evaluation of the department's substance abuse programs; evaluate the department's classification system related to the referral of offenders for substance abuse treatment and make recommendations as needed; provide in-service training in the use and interpretation of screening tools and assessments, other than standard psychological instruments, to assess individuals in need of substance abuse treatment; provide in-service training and functional guidance to staff regarding substance abuse treatment and education; manage and coordinate substance abuse treatment in the department; monitor and evaluate substance abuse programs through on-site visits and analyzing program data and reports ensuring that statewide substance abuse programs meet the performance measures as listed in the Program Proposals, making improvements as necessary; prepare periodic reports for submission to management.

Identify and procure funding for substance abuse programs from local, State and federal resources; administer grant programs.

Serve as a department representative and liaison with a variety of groups, agencies, and individuals; coordinate the department's drug treatment strategy with the State's substance abuse plan for programming; meet with officials from related task forces, committees, regulators and private providers.

Direct delivery of substance abuse counseling and treatment services; interview applicants; assign and review work through subordinate supervisors; provide training, guidance, and motivation; evaluate performance; and initiate disciplinary action.

Participate in treatment planning for substance abusers enrolled in substance abuse programming with cooccurring disorders to ensure treatment plans are consistent with agency policy and guidelines, as well as, evidence-based practices.

Perform related duties as assigned.

#### MINIMUM QUALIFICATIONS

EDUCATION AND EXPERIENCE: Master's degree from an accredited college or university in social work, psychology, health science, or related field; three years of experience providing substance abuse counseling services as a certified or licensed substance abuse counselor; and three years of managerial experience which included responsibility for supervising counseling staff, developing and implementing program curriculum, acquiring program funding, and managing all components of a substance abuse treatment program; **OR** Bachelor's degree from an accredited college or university with a major in social work, psychology, health science, or related field; four years of experience providing substance abuse counseling services as a certified or licensed substance abuse counselor; and three years of managerial experience which included responsibility for supervising counseling and implementing program curriculum, acquiring program funding, and three years of managerial experience which included responsibility for supervising counseling and implementing program curriculum, acquiring program funding, and three years of managerial experience which included responsibility for supervising counseling staff, developing and implementing program curriculum, acquiring program funding, and managing all components of a substance abuse treatment program as described above.

#### ENTRY LEVEL KNOWLEDGE, SKILLS, AND ABILITIES (required at time of application):

Working knowledge of: principles, practices, and methods of substance abuse counseling and education; family, social, and economic problems encountered by substance abusers; facilities, programs, and related resources available for rehabilitation, education, and training in the field of substance abuse; substance abuse testing procedures, including biological testing and interpretation of test scores; principles and practices of management and supervision; educational curriculum development, psychotherapy programming principles, and drug rehabilitation philosophy. General knowledge of: patterns of disease and concepts of alcoholism and Ability to: apply the principles and practices of counseling, guidance, rehabilitation and drug abuse. management of treatment activities; oversee and advise treatment teams; develop, write, and implement a substance abuse treatment program and associated policies and procedures; establish and maintain cooperative working relationships with subordinate staff, administrators, clinical staff, custody staff, representatives of other agencies and government officials; develop program curriculum; write grant proposals to obtain program funding; administer grant programs; establish work priorities, delegate assignments, and train, motivate, and supervise staff; write concise, logical, grammatically correct reports, correspondence, and program documents; make oral group presentations; read and interpret technical information such as research reports, and federal and State laws and regulations; organize resources and staff in a systematic way to meet objectives and optimize program effectiveness and efficiency; work independently with minimal direction.

### FULL PERFORMANCE KNOWLEDGE, SKILLS, AND ABILITIES (typically acquired on the job):

**Working knowledge of:** department casework and institutional procedures; evidence-based principles for substance abusers in a correctional setting as related to substance abuse programming; agency and State administrative policies and procedures. **General knowledge of:** State and agency policies and practices related to budgeting and accounting. **Ability to:** implement and manage substance abuse programs in a correctional environment.

This class specification is used for classification, recruitment and examination purposes. It is not to be considered a substitute for work performance standards for positions assigned to this class.

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ESTABLISHED:	7/1/93P
	10/23/92PC
<b>REVISED</b> :	3/29/01UC
<b>REVISED</b> :	6/27/03PC
<b>REVISED</b> :	9/30/16PC