



**STATE OF NEVADA**  
**Department of Administration**  
**Division of Human Resource Management**

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**CLASS SPECIFICATION**

<u>TITLE</u>	<u>GRADE</u>	<u>EEO-4</u>	<u>CODE</u>
<b>ORIENTATION AND MOBILITY INSTRUCTOR II</b>	<b>34</b>	<b>B</b>	<b>12.450</b>
<b>ORIENTATION AND MOBILITY INSTRUCTOR I</b>	<b>31</b>	<b>B</b>	<b>12.451</b>

**SERIES CONCEPT**

Orientation and Mobility Instructors provide specialized training to blind and visually impaired clients in orientation, mobility and the use of low vision aids in clients' worksite, school, residence and other locations within the community; supervise Rehabilitation Instructors and may supervise Rehabilitation Technicians; and counsel clients in achieving a positive self- image.

Review pertinent medical, psychological, audiological and ophthalmological reports regarding the extent of clients' visual and secondary disabilities and level of functioning; assess clients' functionality in social, personal and employment settings, color discrimination, auditory abilities, knowledge of cardinal directions, and obvious deficiencies in posture or gait; assess clients' abilities and aptitudes for traveling indoors, outdoors, on public transportation and in residential and business environments through the use of actual or simulated travel situations; recommend adaptive devices needed to begin training; prepare individual instruction plans for orientation and mobility training.

Provide advanced mobility training to blind and visually impaired clients; instruct clients in basic pre-mobility skills, sighted guide techniques, basic and advanced long/support cane techniques which integrate concepts of sensory training, sound localization and spatial characteristics.

Identify and address clients' anxieties and fears related to independent mobility; encourage and motivate clients in using adaptive aids and equipment.

Conduct functional near and distance vision evaluations; assimilate medical information regarding clients' eye condition, visual acuities, visual fields and secondary disabilities; determine clients' functional residual vision; recommend and demonstrate optical aids to increase clients' functional use of residual vision and make appropriate recommendations.

Use computers, software and hard copy files to maintain required case file documentation; report and evaluate clients' progress toward goals and objectives as a member of the rehabilitation team.

Conduct in-service training, educational lectures and demonstrations for schools, clubs and organizations; act as a consultant in the community to provide information regarding the specific techniques of visual rehabilitation; foster awareness and understanding of persons with visual disabilities; provide information relative to environmental modifications for visually impaired persons.

Supervise Rehabilitation Instructor II's and may supervise Rehabilitation Technician II's; provide training and employee development; monitor caseloads and client progress; conduct performance evaluations; initiate first-level disciplinary actions.

Perform related duties as assigned.

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**CLASS CONCEPTS**

**Orientation and Mobility Instructor II:** Under general direction, incumbents perform the full range of duties described in the series concept. This is the journey level in the series. It is distinguished from the Orientation and Mobility Instructor I by greater independence and decision-making; greater consequence of error required to conduct advanced mobility training; and supervisory responsibility.

**Orientation and Mobility Instructor I:** Under general supervision, incumbents learn to instruct visually impaired and blind clients in advanced methods and techniques of travel. This is the entry level in the series which provides for progression to the higher level upon meeting the minimum qualifications and with the recommendation of the appointing authority.

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**MINIMUM QUALIFICATIONS**

**ORIENTATION AND MOBILITY INSTRUCTOR II**

**EDUCATION AND EXPERIENCE:** Bachelor's degree from an accredited college or university in rehabilitation of the blind, orientation and mobility, rehabilitation teaching or special education and one year of professional experience providing training in orientation, mobility and the use of low vision aids to blind or visually impaired clients in a rehabilitation setting; **OR** one year of experience as an Orientation and Mobility Instructor I in Nevada State service.

**ENTRY LEVEL KNOWLEDGE, SKILLS AND ABILITIES (required at time of application):**

**Working knowledge of:** human eye including diseases of the eye and their functional implications; sighted-guide, self-protective, self-familiarization and other pre-cane techniques; methods of long cane instruction for indoor and outdoor travel; techniques used to develop auditory, olfactory and orientation skills in visually impaired persons. **General knowledge of:** assistive devices; optical aids; magnification and its properties; illumination and its effect on functional vision; social and physical problems of visually impaired and blind persons. **Ability to:** evaluate visually impaired individuals for deficiencies in mobility skills; evaluate functional near and distance vision skills; recognize and minimize clients' fear and anxiety; independently prioritize, schedule and conduct lessons, evaluations and meetings; choose appropriate instructional methods for individual clients; *and all knowledge, skills and abilities required at the lower level.*

**FULL PERFORMANCE KNOWLEDGE, SKILLS AND ABILITIES (typically acquired on the job):**

**Working knowledge of:** principles and practices of supervision; techniques for fitting long/support canes for visually impaired persons; principles, practices, methods and techniques associated with the use of canes while traveling in a wide range of environments; public and private transportation systems available in the community; information related to dog guide schools including procedures to apply for services. **Ability to:** effectively evaluate subordinates' work performance; instruct visually impaired clients in various indoor, outdoor, residential, business and rural travel situations including the use of visual and non-visual clues and the recognition of environmental obstacles; work within established agency policies and federal laws and regulations.

**ORIENTATION AND MOBILITY INSTRUCTOR I**

**EDUCATION AND EXPERIENCE:** Bachelor's degree from an accredited college or university in rehabilitation of the blind, orientation and mobility, rehabilitation teaching or special education.

**ENTRY LEVEL KNOWLEDGE, SKILLS AND ABILITIES (required at time of application):**

**Working knowledge of:** principles of peripatology and orientation and mobility instruction; theories, principles and practices associated with instruction of persons with visual disabilities; methods used to communicate with visually impaired persons; utilization of medical and psychological consultation services; human growth and development; medical terminology; eye functions, eye pathologies, and the principles of optics. **General knowledge of:** effective educational principles and practices applicable to the orientation and

**MINIMUM QUALIFICATIONS (cont'd)**

**ORIENTATION AND MOBILITY INSTRUCTOR I** (cont'd)

ENTRY LEVEL KNOWLEDGE, SKILLS AND ABILITIES (required at time of application): (cont'd)  
mobility instruction of persons with visual impairments. **Ability to:** adapt educational principles to teaching the visually impaired; establish rapport and gain the trust of others; work with and teach persons from a variety of ethnic, social and educational backgrounds; read and analyze medical and psychological reports; make oral presentations to individuals and groups; accurately document casework activities and prepare written status and progress reports.

FULL PERFORMANCE KNOWLEDGE, SKILLS AND ABILITIES (typically acquired on the job):  
*(These are identical to the Entry Level Knowledge, Skills and Abilities required for Orientation and Mobility Instructor II.)*

This class specification is used for classification, recruitment, and examination purposes. It is not to be considered a substitute for work performance standards for positions assigned to this class.

	<u>12.450</u>	<u>12.451</u>
ESTABLISHED:	4/13/70	1/17/72
REVISED:	4/4/75	
REVISED:	7/1/93P	7/1/93P
	10/23/92PC	10/23/92PC
REVISED:	6/27/03PC	6/27/03PC
REVISED:	9/30/16PC	9/30/16PC