



**STATE OF NEVADA**  
**Department of Administration**  
**Division of Human Resource Management**

---

**CLASS SPECIFICATION**

<u>TITLE</u>	<u>GRADE</u>	<u>EEO-4</u>	<u>CODE</u>
<b>YOUTH PAROLE COUNSELOR III</b>	<b>41*</b>	<b>B</b>	<b>13.265</b>
<b>YOUTH PAROLE COUNSELOR II</b>	<b>40*</b>	<b>B</b>	<b>13.266</b>
<b>YOUTH PAROLE COUNSELOR I</b>	<b>36*</b>	<b>B</b>	<b>13.267</b>

**SERIES CONCEPT**

Youth Parole Counselors provide supervision, enforce parole agreements and stipulations, and determine appropriate placement, counseling, educational goals, and work programs of assigned youth; work directly with community-based placements, rehabilitation and counseling programs, schools, the juvenile justice system, local law enforcement agencies and families in developing an appropriate parole and treatment program.

Meet with juvenile institution staff, youth, juvenile judges, counselors, families and placement centers to develop parole and treatment plans, goals and objectives; monitor activities of youth while institutionalized and develop an aftercare program to guide reintegration into the community.

Act as a liaison with a variety of community agencies including neighborhood resource teams, schools, counseling and treatment centers, juvenile justice system, State and county welfare, and community-based placements to coordinate the treatment, counseling and supervision needs of youth.

Document all contact involving youth, family and legal interactions within a statewide database; collect appropriate data regarding caseload interaction and report data according to established requirements and timelines.

Monitor progress reports and compile data for inclusion in the automated information system from the institution, community-based placements, school, work, treatment programs and direct observation; prepare file notes, required forms and reports to reflect ward's progress or violation of stipulated agreements, program rules and regulations and take appropriate action; recommend and facilitate the implementation of the parole plan and submit to supervisor for review.

Meet with assigned youth on a regular basis and conduct unscheduled visits at home, at work, or in school; discuss parole and treatment goals and accomplishments; correct inappropriate behavior or violations; recommend and assist youth in developing objectives to meet parole requirements.

Provide guidance and counsel youth and family regarding rules, appropriate behavior, program opportunities, personal or family problems, emergency situations and medical or psychological needs; make appropriate referrals and encourage behavior modification; chronologically document information received from youth, family, referral services, and State agencies and develop required reports.

Perform enforcement activities regarding parole violations; assist local law enforcement and State agencies; locate, apprehend, transfer, arrest, book and detain youth; appear in court with child when adjudicated and prepare necessary paperwork such as petitions, judge orders, and revocations.

Investigate and make placement decisions regarding interstate compact of juveniles from other states; visit family or relatives and conduct home survey; recommend approval or denial to grant residency in the State.

**\* Reflects a 3-grade special salary adjustment granted by the 2007 Legislature and a 1-grade special salary adjustment granted by the 2023 Legislature to improve recruitment and retention.**

**YOUTH PAROLE COUNSELOR III**  
**YOUTH PAROLE COUNSELOR II**  
**YOUTH PAROLE COUNSELOR I**

<b>41*</b>	<b>B</b>	<b>13.265</b>
<b>40*</b>	<b>B</b>	<b>13.266</b>
<b>36*</b>	<b>B</b>	<b>13.267</b>

Page 2 of 5

**SERIES CONCEPT (cont'd)**

Appear as an officer of the court at court hearings, set court dates and coordinate with parents and District Attorneys; ensure compliance with court orders including counseling, restitution, community service, and special placement; prepare various court documents and reports including Parole Agreements, Violation Reports, Review Hearing Reports, social histories, dispositional reports, certification reports and termination reports; provide recommendations to court regarding detention, alternative placement, termination and revocation of parole.

Arrange for services to youth and their families to include substance abuse counseling, mental health evaluations, residential placement and/or outpatient treatment; routinely administer urinalysis tests to verify compliance with parole agreements; provide recommendations to supervisor for review.

Perform related duties as assigned.

\*\*\*\*\*

**CLASS CONCEPTS**

**Youth Parole Counselor III:** Under limited supervision, incumbents investigate and develop new programs and services regarding needs, availability and funding; conduct the most complex and difficult casework assignments; serve as a team leader by assisting Youth Parole Counselor I and II's in the performance of their duties, provide training and conduct case reviews; act as a liaison with other State agencies, local enforcement, school districts, mental health agencies, and community-based placements to aid in program development, increase public awareness and promote community relations; conduct specialized temporary assignments.

**Youth Parole Counselor II:** Under general supervision, incumbents perform the duties outlined in the series concept at the journey level.

**Youth Parole Counselor I:** Under close supervision, incumbents receive training in performing all or part of the duties outlined in the series concept. This is the entry level in the series and provides for progression to the next level upon satisfactory performance, meeting the minimum qualifications and with the recommendation of the appointing authority.

\*\*\*\*\*

**MINIMUM QUALIFICATIONS**

**SPECIAL REQUIREMENT:**

- \* Pursuant to NRS 284.4066, all positions in this series have been identified as affecting public safety. Persons offered employment in this series must first submit to a pre-employment screening test for controlled substances.

**INFORMATIONAL NOTES:**

- \* Applicants must meet minimum standards for appointment as a peace officer as established in the Nevada Revised Statutes and Nevada Administrative Code.
- \* Incumbents hired at the Youth Parole Counselor I level must successfully complete a Nevada P.O.S.T. approved law enforcement academy within one year of appointment.

**YOUTH PAROLE COUNSELOR III**

**EDUCATION AND EXPERIENCE:** Graduation from a Category II peace officer academy approved by the Nevada Commission on Peace Officers' Standards and Training; a Bachelor's degree from an accredited college or university in criminal justice, psychology, social work or closely related field and three years of

## MINIMUM QUALIFICATIONS (cont'd)

### YOUTH PAROLE COUNSELOR III (cont'd)

#### EDUCATION AND EXPERIENCE: (cont'd)

experience conducting casework services, making program eligibility determinations, preparing detailed reports, coordinating with law enforcement agencies, the juvenile justice system, child welfare system, and related State agencies regarding the preparation of parole agreements, placement, program development, obtaining services and the legal process of assigned youth; **OR** graduation from a Category II peace officer academy approved by the Nevada Commission on Peace Officers' Standards and Training; graduation from high school or equivalent education and five years of experience as described above; **OR** one year of experience as a Youth Parole Counselor II in Nevada State service; **OR** an equivalent combination of education and experience as described above. *(See Special Requirement and Informational Notes)*

#### ENTRY LEVEL KNOWLEDGE, SKILLS AND ABILITIES (required at time of application):

**Detailed knowledge of:** investigative and interviewing techniques; casework methods and procedures; and courtroom procedure, court documents and parole agreements. **Working knowledge of:** interstate compact policy and procedure; casework principles and practices; crisis intervention techniques; the laws of arrest and the use of force; the functions of various law enforcement and human service agencies; various judicial jurisdictions including Indian colonies and reservations; detention criteria; and agency policy and procedures regarding classification and parole planning. **General knowledge of:** psychological terminology and testing methods. **Ability to:** write various reports and legal documents required by the court, community resource agencies, institutions, schools and diagnostic services; work as part of a team; interact with both institutional and parole staff, parents, law enforcement agencies, schools and other State agencies; systematically arrange youth into risk needs categories; analyze problems, situations, practices and procedures to identify relevant concerns or factors to formulate logical and objective conclusions; recognize and react appropriately to emergency or dangerous situations that may affect the safety and security of assigned youth, staff members and the community and take appropriate action; independently conduct supervision of assigned youth; work on a variety of assignments with minimal supervision; prioritize assignments with changing workloads and deadlines; gain the confidence of others, reason persuasively and take corrective action; assist in the development of agency goals, objectives, operating policy and procedure; *and all knowledge, skills and abilities required at the lower levels.*

#### FULL PERFORMANCE KNOWLEDGE, SKILLS AND ABILITIES (typically acquired on the job):

**Detailed knowledge of:** local resources available to implement specialized treatment programs and parole plans; the judicial process related to the adjudication of juvenile offenders; agency policies and procedures; federal and State laws pertaining to the supervision and treatment of assigned youth.

### YOUTH PAROLE COUNSELOR II

EDUCATION AND EXPERIENCE: Graduation from a Category II peace officer academy approved by the Nevada Commission on Peace Officers' Standards and Training; a Bachelor's degree from an accredited college or university in criminal justice, psychology, social work or closely related field and two years of experience in the criminal justice system to include conducting casework services, making program eligibility determinations, investigating offenders, preparing detailed reports for the purpose of justifying criminal sanctions and/or prosecution, or coordinating with law enforcement agencies, the juvenile justice system, child welfare system, and related State agencies regarding the preparation of parole agreements, placement, program development, obtaining services and the legal process of assigned youth; **OR** graduation from a Category II peace officer academy approved by the Nevada Commission on Peace Officers' Standards and Training; graduation from high school or equivalent education and four years of experience as described above; **OR** two years of experience as a Youth Parole Counselor I in Nevada State service; **OR** an equivalent combination of education and experience as described above. *(See Special Requirement and Informational Notes)*

## MINIMUM QUALIFICATIONS (cont'd)

### YOUTH PAROLE COUNSELOR II (cont'd)

ENTRY LEVEL KNOWLEDGE, SKILLS AND ABILITIES (required at time of application):

**Working knowledge of:** counseling techniques related to juvenile offenders; the treatment team concept; specific security techniques involving the supervision of youth; criminal and administrative law and due process as applied to juvenile offenders; cultural and ethnic differences as applied to program placement of youth. **General knowledge of:** the basic principles of psychology in order to adequately recognize, address and react to individual needs or problems of youth and refer to appropriate resources; causes of deviant emotional or psychological behavior. **Ability to:** establish and maintain cooperative working relationships with staff, outside agencies, parents and the general public; adjust priorities quickly as dictated by circumstances; apply casework principles in the supervision of youth; work and communicate with juvenile offenders with various social, cultural, economic and educational backgrounds; interpret and evaluate case histories and criminal records; maintain a professional demeanor in the face of resistance, indifference or hostility; monitor and evaluate program activities and progress; *and all knowledge, skills and abilities required at the lower level.*

FULL PERFORMANCE KNOWLEDGE, SKILLS AND ABILITIES (typically acquired on the job):

*(These are identical to the Entry Level, Knowledge, Skills and Abilities required for Youth Parole Counselor III.)*

### YOUTH PAROLE COUNSELOR I

EDUCATION AND EXPERIENCE: Bachelor's degree from an accredited college or university in criminal justice, psychology, social work or closely related field; **OR** graduation from high school or equivalent education and two years of experience in the criminal justice system to include conducting casework services, making program eligibility determinations, investigating offenders, preparing detailed reports for the purposes of justifying criminal sanctions and/or prosecution, or coordinating with law enforcement agencies, the juvenile justice system, community-based placements, and related State agencies regarding the preparation of parole agreements, placement, program development, obtaining services and the legal process of assigned youth; **OR** one year of experience as either a Correctional Officer or Forensic Specialist III in Nevada State service; **OR** two years of experience as either a Group Supervisor II or Parole & Probation Specialist II in Nevada State service; **OR** an equivalent combination of education and experience as described above. *(See Special Requirement and Informational Notes)*

ENTRY LEVEL KNOWLEDGE, SKILLS AND ABILITIES (required at time of application):

**General knowledge of:** investigative techniques; interviewing techniques; law enforcement principles and practices, casework services and court processes. **Ability to:** write concise, logical, grammatically correct reports; speak on a one-to-one basis using appropriate vocabulary and grammar; record information quickly and accurately; read and interpret statutes and bureau policy and procedures.

FULL PERFORMANCE KNOWLEDGE, SKILLS AND ABILITIES (typically acquired on the job):

*(These are identical to the Entry Level, Knowledge, Skills and Abilities required for Youth Parole Counselor II.)*

This class specification is used for classification, recruitment, and examination purposes. It is not to be considered a substitute for work performance standards for positions assigned to this series.

	<u>13.265</u>	<u>13.266</u>	<u>13.267</u>
ESTABLISHED:	9/27/84	3/1/62	9/1/63
REVISED:	12/18/85-12	12/1/68	12/1/68
REVISED:		10/13/78-3	10/13/78-3

**YOUTH PAROLE COUNSELOR III**  
**YOUTH PAROLE COUNSELOR II**  
**YOUTH PAROLE COUNSELOR I**  
Page 5 of 5

<b>41*</b>	<b>B</b>	<b>13.265</b>
<b>40*</b>	<b>B</b>	<b>13.266</b>
<b>36*</b>	<b>B</b>	<b>13.267</b>

13.265

13.266

13.267

REVISED:		12/19/85-12	12/19-85-12
REVISED:	8/6/87-3	8/6/87-3	8/6/87
REVISED:	7/1/91P	7/1/91P	7/1/91P
	10/19/90PC	10/19/90PC	10/19/90PC
REVISED:	11/15/91PC	11/15/91PC	11/15/91PC
REVISED:			10/7/94UC
REVISED:	7/1/97LG	7/1/97LG	7/1/97LG
REVISED:	3/29/01UC	3/29/01UC	3/29/01UC
REVISED:	7/1/01LG	7/1/01LG	7/1/01LG
REVISED:	6/20/06UC	6/20/06UC	6/20/06UC
REVISED:	7/1/07LG	7/1/07LG	7/1/07LG
REVISED:	10/1/07LG	10/1/07LG	10/1/07LG
REVISED:	12/10/10PC	12/10/10PC	12/10/10PC
REVISED:	6/9/16UC	6/9/16UC	6/9/16UC
REVISED:	7/1/23LG	7/1/23LG	7/1/23LG