



STATE OF NEVADA
DEPARTMENT OF ADMINISTRATION
Division of Human Resource Management
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MEMORANDUM
HR#15-17

March 9, 2017

TO: DHRM Listserv Recipients

FROM: Peter Long, Administrator *Peter Long*
Division of Human Resource Management

SUBJECT: PROPOSED CLASSIFICATION CHANGES

Attached are proposed classification changes for your information pursuant to NRS 284.160, subsections 3 through 5. If you have any comments or objections regarding these changes, please send your written notification to Cassie Moir at cmoir@admin.nv.gov no later than April 6, 2017.

If no written objections are received in this office by April 6, 2017, action will be taken to effect the changes and a report will be made to the Personnel Commission.

Attachments

NOTICE OF PROPOSED CLASSIFICATION CHANGES

Number: Posting #23-17
Posting Expires: April 6, 2017

Per NRS 284.160, the Administrator may make a change in classification without the prior approval of the Commission. The following change(s) are proposed

CURRENT				PROPOSED			
CODE	TITLE	GRADE	EEO-4	CODE	TITLE	GRADE	EE0-4
12.416	Rehabilitation Supervisor	37	B	<i>12.416</i>	<i>Rehabilitation Supervisor</i>	<i>37</i>	<i>B</i>
12.421	Rehabilitation Counselor III	35	B	<i>12.421</i>	<i>Rehabilitation Counselor III</i>	<i>35</i>	<i>B</i>
12.427	Rehabilitation Counselor II	34	B	<i>12.427</i>	<i>Rehabilitation Counselor II</i>	<i>34</i>	<i>B</i>
12.431	Rehabilitation Counselor I	32	B	<i>12.431</i>	<i>Rehabilitation Counselor I</i>	<i>32</i>	<i>B</i>

Basis for Recommendation

At the request of the Nevada Department of Employment, Training and Rehabilitation (DETR), the Division of Human Resource Management has conducted a review of the Rehabilitation Counselor series. Analysts within the Division of Human Resource Management worked with subject matter experts and agency human resources personnel from DETR and as a result of this review, it is recommended that changes to the class concepts and minimum qualifications of all four levels in the series be revised.

It is recommended that minor changes be made to the class concepts, at every level, to add verbiage related to case reviews.

It is also recommended that the minimum qualifications, at all levels, be amended to change education and experience requirements in order to attract a more diverse pool of applicants, as well as, create a career ladder for State of Nevada employees. The requirement of “proof of eligibility to sit for the Rehabilitation Counselor Certification exam from the Commission on Rehabilitation Counselor Certification” was removed from the Rehabilitation Counselor I & II levels as a result of a change to the Workforce Innovation and Opportunity Act (WIOA) of 2014, Title IV, Subtitle B, Section 412. The amendment to the WIOA changed the minimum education requirement for Vocational Rehabilitation (VR) personnel to a Bachelor’s degree thus eliminating Rehabilitation Counselor Certification, which requires a Master’s degree. These changes will allow for greater flexibility in the recruitment process and a greatly expanded applicant pool while preserving the distinction of the Master’s degree requirement for those working as a Rehabilitation Supervisor or Rehabilitation Counselor III.

Lastly, it is recommended that minor revisions be made, at all levels, to the minimum qualifications at the Entry Level and Full Performance Knowledge, Skills and Abilities to maintain consistency with verbiage and formatting structure.

Both management and agency human resource personnel within the division participated by offering recommendations and reviewing changes as the process progressed and they support the recommended changes.

Note: Changes, additions and/or deletions on the class specification are noted in red.

The formal recommendations and specifications are on file with the Division Administrator, Human Resource Management. To view a copy in Carson City, go to 209 East Musser Street, Room 101; in Las Vegas, go to 555 East Washington Avenue, Room 1400. For more information call (775) 684-0130.

Objections to the proposed change(s) must be received in writing by April 6, 2017. Objections should be addressed to Cassie Moir, Deputy Division Administrator, Compensation, Classification and Recruitment Section of the Division of Human Resource Management, 209 East Musser Street, Room 101, Carson City, Nevada 89701-4204.

POSTING DATE: March 9, 2017



STATE OF NEVADA
Department of Administration
Division of Human Resource Management

CLASS SPECIFICATION

<u>TITLE</u>	<u>GRADE</u>	<u>EEO-4</u>	<u>CODE</u>
REHABILITATION SUPERVISOR	37	B	12.416
REHABILITATION COUNSELOR III	35	B	12.421
REHABILITATION COUNSELOR II	34	B	12.427
REHABILITATION COUNSELOR I	32	B	12.431

SERIES CONCEPT

Rehabilitation Counselors manage a caseload budget; determine eligibility or ineligibility; assess rehabilitation needs; develop individualized plans for employment (IPE); coordinate the delivery of services; provide counseling and advocacy services; provide appropriate job placement; and determine employment outcome in order to minimize disabling conditions and reduce dependency for individuals whose mental or physical disability presents a barrier to employment and/or self-sufficiency.

Manage the caseload budget; project and authorize expenditures to assess applicants and meet client needs for physical and mental restoration, training or other rehabilitation services; establish priorities of case spending; track caseload expenses according to prevailing federal, State and agency policies and guidelines; identify and utilize other available financial resources to maximize the use of agency funds.

Interview applicants to establish case histories to include family background, social characteristics, education, work experience, health history and financial status; identify appropriate diagnostics, consultations, medical and psychological records needed to determine eligibility or ineligibility; schedule applicants for medical, psychological and vocational assessments; make referrals to other social services as appropriate.

Analyze data gathered to establish the existence of a disabling condition; determine physical and psychological limitations which are impediments to employment; determine the applicants' need for, and ability to benefit from rehabilitation services to obtain employment for eligibility purposes and plan development.

Determine and document ineligibility based on clear and convincing evidence which may include trial work periods.

Assess rehabilitation needs of clients; identify medical, psychological, social, vocational, educational and other needs including unique strengths, resources, priorities and interests.

Develop an IPE; determine a realistic vocational goal with the informed choice of clients; identify specific intermediate objectives and strategies; determine evaluation criteria and schedules; identify service providers and coordinate service delivery; evaluate the effectiveness of services provided; ensure clients utilize available benefits and entitlements; provide required services; review and modify goals and strategies as needed.

Provide ongoing service coordination and advocacy on behalf of clients to facilitate the IPE; perform a variety of counseling to include adjustment, family, individual and group, and career and job readiness counseling; coordinate job placement services.

Assess job readiness; provide job seeking skills training; develop job placement resources by contacting local employers and private vendors to become familiar with the job market; provide information to local employers regarding agency program goals and State and federal employment incentives; advise and assist employers with appropriate work station modification to accommodate specific disabilities; provide on-the-job training, supportive work, selective job placement and follow-up.

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SERIES CONCEPT (cont'd)

Consult with doctors, psychologists, therapists, prosthesis manufacturers, hospital staffs and dentists to plan and coordinate delivery of physical and mental restoration services; refer clients to training programs in high schools, universities, vocational schools and arrange for mobility and independent living instruction as appropriate; authorize and monitor vocational assessment and vocational adjustment services to evaluate clients' physical and mental limitations, level of vocational functioning, attitude, motivation and work tolerance; consult with co-workers and service providers such as social workers, veterans' representatives and school officials to coordinate areas of overlapping services.

Maintain case files and document all activities and expenditures to include development of IPE, progress notations, correspondence, diagnostic and evaluative reports, case histories and budget status reports; collect, analyze, and report statistical and budget data related to caseloads.

Represent client and agency interests by attending meetings and community events and interacting with employers, other agencies, members of the community and local facilities and institutions; serve on committees and agency staffing to explore issues that impact the agency and its clientele.

Perform related duties as assigned.

CLASS CONCEPTS

Rehabilitation Supervisor: Under general direction, incumbents plan, organize, coordinate and supervise the day-to-day activities of two or more professional staff in a district office or in multiple satellite offices; ensure compliance with applicable federal and State regulations, policies and procedures; and participate in program planning and implementation.

Supervise assigned staff in daily work; provide input to employee selection; provide training and guidance for staff development; delegate authority and responsibility; assign work based on workers' caseloads, skill level and experience; assist in the resolution of more difficult casework problems; assist in establishing work performance standards; evaluate work performance, *participate in required formal case reviews* and initiate disciplinary actions as required.

Perform fiscal management functions to prevent deficit spending and ensure compliance with fiscal policies and procedures; distribute case service funds to subordinate Rehabilitation Counselors; monitor and approve expenditures for client services when expenditures exceed Rehabilitation Counselor's spending authority; resolve problems with vendors providing client services; take corrective action when spending deviates from targeted goals and program emphasis.

Implement federal, State and agency regulations, policies and guidelines related to program operations; provide assigned staff with explanations, clarifications and interpretations of policies and procedures; review and analyze case records and computer generated reports to determine quality, quantity and timeliness of work production; take corrective action when work unit and individual performance goals are not met; provide higher level management staff with reports which summarize program activities, transactions and production; investigate and mediate client complaints and determine an appropriate course of action; facilitate development of resources within the areas of responsibility.

Establish and maintain cooperative working relationships in the professional and business community to explain services, coordinate service delivery, identify available services, respond to inquiries, and resolve complaints.

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CLASS CONCEPTS (cont'd)

Ensure continuity of services by performing duties assigned to other positions in the agency during staff shortages or absences.

Rehabilitation Counselor III: Under general direction, incumbents manage a caseload, perform the full range of duties described in the series concept and either:

- 1) Independently manage a satellite office in a designated geographical area located in a rural or metropolitan community. Office management responsibilities include administering the operating and program budgets to ensure expenditures do not exceed authorized levels and planning and scheduling day-to-day activities within the scope of established goals and objectives. Incumbents supervise subordinate Rehabilitation Counselors and/or support staff by assigning and reviewing work, providing training and employee development, conducting performance appraisals, and initiating disciplinary actions. Incumbents represent the agency and persons with disabilities to the community, educate the community about disability issues and agency programs, and develop available community resources by attending meetings and conferences, sitting on boards and committees, *participating in required formal case reviews*, making presentations and providing interpretations of program regulations and guidelines; or
- 2) Supervise a work unit in a district office including at least one subordinate Rehabilitation Counselor II and support staff in a district office; assign and review work; provide training and staff development; evaluate performance; initiate disciplinary action. In addition, incumbents assist the Rehabilitation Supervisor train and mentor newly hired Rehabilitation Counselors I and II; provide technical expertise and guidance in case management and interpretation and application of policies and procedures; assist in resolving problems with clients and service providers; and review work for accuracy and completeness.

This is the advanced journey level in the series. Work is assigned through agency goals and objectives and goal attainment is monitored through informational reports, formal discussions and casework review. This class is distinguished from the lower level by greater signature authority for expenditure of funds and satellite office management, or supervisory and ~~[leadworker]~~ *lead worker* responsibility for subordinate professional staff. These duties result in a greater variety and complexity of work and higher levels of independence and decision-making.

Rehabilitation Counselor II: Under general direction, incumbents function at the full journey level as a member of a rehabilitation unit. Incumbents manage a caseload and make independent case decisions related to the rehabilitation process and encumber funds for case services *and participate in formal case reviews*; however, eligibility determinations, individual plans, progress and case closure decisions are subject to supervisory review through case records and statistical printouts *and formal case reviews*. Incumbents may assign and review work performed by support staff.

This is the journey level in the series. It is distinguished from the trainee level by greater independence, judgment and decision-making required.

Rehabilitation Counselor I: Under close supervision, incumbents ~~[must be enrolled in an approved educational plan within 90 days of hire and]~~ learn to perform the full range of duties described in the series concept. Progression to the journey level may only occur upon meeting minimum qualifications and with the recommendation of the appointing authority.

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MINIMUM QUALIFICATIONS

SPECIAL REQUIREMENT:

- * **Current certification or [P]proof** of eligibility to sit for the Rehabilitation Counselor Certification exam from the Commission on Rehabilitation Counselor Certification is required at time of application for Rehabilitation Supervisor and Rehabilitation Counselor [~~H~~and] III.

REHABILITATION SUPERVISOR

EDUCATION AND EXPERIENCE: Master's degree in rehabilitation counseling or health, social or other related behavioral science, and one year of advanced journey level experience as a Rehabilitation Counselor which included supervising one or more professional rehabilitation staff; interpreting and applying established laws, regulations, policies and procedures related to the assigned program; and identifying problems, evaluating solutions and recommending action plans for improvement; **OR** *Master's degree as described above and* one year of experience as a Rehabilitation Counselor III in Nevada State service. (*See Special Requirement*)

ENTRY LEVEL KNOWLEDGE, SKILLS, AND ABILITIES (required at time of application):

Working knowledge of: principles and practices of supervision; provisions of the Americans with Disabilities Act, *Workforce Investment and Opportunity Act, and agency policies and procedures*; human anatomy, physiology, anthropology and medical terminology; disease process, injury effect, commonly accepted treatment, prognosis and duration of mental and physical disabilities; goals and objectives of the vocational evaluation process; medical, social, psychological, vocational and independent living needs of persons with disabilities including assistive technology and its application; related outside human service agencies, their services, roles and responsibilities; caseload management techniques sufficient to assign, prioritize and control fluctuating caseloads for subordinate staff. **General knowledge of:** federal regulations regarding employment practices and wages. **Ability to:** identify problems, evaluate alternative solutions, make decisions and execute action plans; interpret and apply established policies, regulations and standards relative to assigned program; evaluate effectiveness, and administer corrective action when necessary; establish work priorities, delegate assignments and train, motivate and supervise professional and paraprofessional staff; organize the work flow to accomplish established goals and objectives; plan and direct program rehabilitation services for persons with disabilities; evaluate program effectiveness and forecast program needs; assign work and delegate responsibility through verbal and written communication; apply management techniques to plan, prioritize and schedule work flow; *and all knowledge, skills and abilities required at the lower levels.*

FULL PERFORMANCE KNOWLEDGE, SKILLS, AND ABILITIES (typically acquired on the job):

Working knowledge of: federal regulations regarding employment practices and wages; division accounting and data acquisition procedures; federal and State laws, regulations and guidelines applicable to program assignment; medical community including physicians, hospitals and outpatient clinics; methods and procedures used to distribute, approve and track funds expended for client services; agency operating procedures and protocol. **General knowledge of:** state-of-the-art rehabilitation trends and practices; agreement negotiation, including bidding, job planning and the rules and regulations. **Ability to:** analyze fiscal data and plan, prepare and manage budgets; forecast staffing, fiscal, space, equipment and material resource needs; develop and implement detailed procedures that will serve as a training and evaluation resource; present programs and public information to promote a better understanding and acceptance of programs; medical and psychological terminology sufficient to perform quality control and supervisory review functions; read, understand and interpret legal mandates; establish and maintain harmonious working relationships with co-workers, consulting staff and the public; prepare written explanations, decisions and correspondence using appropriate medical, vocational and legal terminology; compare complex facts and abstract concepts relative to medical and psychological conditions to programs regulations, guides and procedures. **Skill in:** mentoring and training subordinate counselors in rehabilitation counseling, case management, occupational testing and guidance.

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MINIMUM QUALIFICATIONS (cont'd)

REHABILITATION COUNSELOR III

EDUCATION AND EXPERIENCE: Master's degree in rehabilitation counseling or health, social or other related behavioral science, and ~~one~~ **two** years of journey level experience as a Rehabilitation Counselor which must have included making eligibility, ineligibility and employment outcome determinations by applying federal, state and agency regulations, policies and procedures for a public vocational rehabilitation program; negotiating and resolving conflicts; and performing community outreach public relations activities for an assigned program; **OR a Master's degree as described above and** one year of experience as a Rehabilitation Counselor II in Nevada State service. (*See Special Requirement*)

ENTRY LEVEL KNOWLEDGE, SKILLS, AND ABILITIES (required at time of application):

Working knowledge of: federal, State and agency regulations, policies, procedures and programs; **provisions of the Americans with Disabilities Act, Workforce Investment and Opportunity Act;** strategies for negotiation and conflict resolution. **General knowledge of:** marketing strategies and techniques for rehabilitation services. **Ability to:** function effectively in a public relations role to include public speaking in order to foster community understanding of disability issues; delegate responsibility through written and verbal communication. **Skill in:** determining eligibility and ineligibility and employment outcomes; *and all knowledge, skills and abilities required at the lower levels.*

FULL PERFORMANCE KNOWLEDGE, SKILLS AND ABILITIES (typically acquired on the job):

(These are identical to the Entry Level Knowledge, Skills and Abilities required for the Rehabilitation Supervisor.) [~~Working knowledge of: principles and practices of supervision; best practices for training subordinate staff. Ability to: exchange ideas and information with others, negotiate solutions to problems, and arrive at mutually agreeable decisions; secure the cooperation of employers, educators and community leaders in furthering rehabilitation work; plan, prioritize and schedule the work of subordinates; formulate programs and procedures.~~]

REHABILITATION COUNSELOR II

EDUCATION AND EXPERIENCE: Master's degree in rehabilitation counseling or health, social or other related behavioral science **and one year of professional experience as a Rehabilitation Counselor, or similar occupation, which must have included making eligibility, ineligibility and employment outcome determinations by applying federal, state and agency regulations, policies and procedures for a public vocational rehabilitation or similar program; negotiating and resolving conflicts; and performing community outreach public relations activities for an assigned program; OR two years of experience as a Rehabilitation Counselor I in Nevada State service; OR an equivalent combination of education at or above a Bachelor's degree and two years of experience as described above.** (*See Special Requirement*)

ENTRY LEVEL KNOWLEDGE, SKILLS, AND ABILITIES (required at time of application):

Working knowledge of: diagnoses and treatment processes sufficient to analyze and interpret medical and psychological reports; theories and practices related to work assessment, work adjustment and work readiness; medical and psychological reference texts, medical fee schedules and vocational reference materials and how to use them effectively; medical, social and psychological problems unique to persons with disabilities; career counseling and assessment techniques; theories and practices related to disability counseling; vocational consultation and employer services. **General knowledge of:** incentive programs designed to promote employment of persons with disabilities; vocational evaluation instruments used in evaluating characteristics, skills and aptitudes of persons with disabilities; rehabilitation technology and equipment; barriers to independent living and assessment resources. **Ability to:** develop and implement individualized rehabilitation plans; project, authorize and prioritize expenditures associated with rehabilitation services; motivate and persuade employers to hire people with disabilities; synthesize and summarize complex technical and medical information into verbal and written expression for presentation

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MINIMUM QUALIFICATIONS (cont'd)

REHABILITATION COUNSELOR II (cont'd)

ENTRY LEVEL KNOWLEDGE, SKILLS, AND ABILITIES (required at time of application): (cont'd)
to clients, employers and service providers; apply federal and State regulations, policies and procedures to make eligibility and ineligibility determinations and employment outcomes; manage a caseload budget; assess the availability of comparable services and benefits; work as part of a team and across disciplines;
Skill in: conducting job modification and restructuring assessments; conducting labor market surveys; presenting job seeking skills training; conducting job analysis and transferable skills analysis for selective placement of persons with disabilities; *and all knowledge, skills and abilities required at the lower level.*

FULL PERFORMANCE KNOWLEDGE, SKILLS, AND ABILITIES (typically acquired on the job):
(These are identical to the Entry Level Knowledge, Skills and Abilities required for the Rehabilitation Counselor III.) ~~[Working knowledge of: business principles applicable to the establishment and conduct of small business operations; rehabilitation services and resources; medical, functional and environmental implications of disabilities; agency internal controls. General knowledge of: health care and disability systems. Ability to: develop and maintain positive working relationships with individuals, groups and entities outside the agency; make oral group presentations.]~~

REHABILITATION COUNSELOR I

EDUCATION AND EXPERIENCE: Master's degree from an accredited college or university in counseling or health, social or other related behavioral science; ~~[and within 90 days of hire, enrollment in an approved educational plan that will result in eligibility to sit for the Rehabilitation Counselor Certification exam within thirty six months from the date of enrollment. (See Special Requirement)]~~ **OR a Bachelor's degree from an accredited college or university in counseling or health, social or other related behavioral science and one year of professional experience serving people with disabilities; OR a Bachelor's degree as described above and two years of technical or paraprofessional experience serving people with disabilities; OR a Bachelor's degree as described above and two years of experience as a Rehabilitation Technician II in Nevada State service; OR a Bachelor's degree as described above and one year as a Rehabilitation Instructor I or Vocational Evaluator I in Nevada State service; OR an equivalent combination of education and experience at or above a Bachelor's degree as described above.**

ENTRY LEVEL KNOWLEDGE, SKILLS, AND ABILITIES (required at time of application):
Working knowledge of: counseling principles and practices which includes mental health, group, family and individual counseling, psychosocial and cultural issues in counseling, and foundations, ethics and professional issues in counseling; human growth and development; methods and techniques of interviewing; medical and psychological terminology; basic math. **General knowledge of:** fact-finding and case recording. **Ability to:** establish a counseling rapport with individuals, with varying disabilities and diverse backgrounds; communicate effectively both verbally and in writing; apply appropriate counseling techniques. **Skill in:** eliciting information through interviewing techniques; preparing written reports and keeping accurate records; documenting events and preparing clear, understandable case notes; adding, subtracting, multiplying, and dividing whole numbers, fractions, and percentages.

FULL PERFORMANCE KNOWLEDGE, SKILLS, AND ABILITIES (typically acquired on the job):
(These are identical to the Entry Level Knowledge, Skills and Abilities required for the Rehabilitation Counselor II.) ~~[Working knowledge of: Rehabilitation Act of 1973 as amended and related regulations; a variety of disabling conditions, diseases and injuries including prognosis, treatment and functional limitations and their effects on the ability to perform work; appropriate use of rehabilitation facilities and their availability in the community; use of medical and psychiatric services; theories, principles and practices associated with the rehabilitation of persons with mental and physical disabilities; occupational~~

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~~opportunities in the community served which are suitable for adults with physical or mental disabilities; local and statewide labor market trends; technical equipment, adaptive aids and prosthetic appliances used to accommodate the needs of specific disabling conditions; roles and responsibilities of agencies and community resources providing related human services; vocational consultation and selective job placement services; caseload management. **Ability to:** identify and understand the needs of persons with disabilities and coordinate resources to meet those needs; read and analyze reports from other professionals; analyze problems, identify solutions and decide on an appropriate course of action; appropriately assess diagnostic needs; advocate for persons with disabilities; facilitate independent decision making by clients. **Skill in:** using a computer for word processing, researching on the intra or Internet, and entering and retrieving data.]~~

This class specification is used for classification, recruitment and examination purposes. It is not to be considered a substitute for work performance standards for positions assigned to this class.

	<u>12.421</u>	<u>12.427</u>	<u>12.431</u>	<u>12.435</u>
ESTABLISHED:	11/21/73	11/21/73	11/21/73	11/21/73
REVISED:	5/5/77			
REVISED:	7/1/93P	7/1/93P	7/1/92PC	7/1/93P
	10/23/92PC	10/23/92PC	10/23/92PC	10/23/92PC
REVISED:	7/1/05P	7/1/05P	7/1/05P	7/1/05P
	6/25/04PC	6/25/04PC	6/25/04PC	6/25/04PC
REVISED	4/6/17UC	4/6/17UC	4/6/17UC	4/6/17UC